

Welcome to The 2024-2025 Annual Parent Meeting About the Benefits of the Title I Schoolwide Program

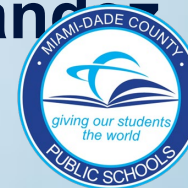
Irving and Beatrice Peskoe K-8 Center

August 28, 2024

5:45 p.m.

Media Center

Madelyn Sierra-Hernandez



What topics will you learn about today?

➤ Agenda

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact



What topics will you learn about today? (Cont'd.)

- Parents, Families, and Schools Working Together
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



Meet your School Team



Madelyn Sierra-Hernandez
Principal



Kim K. Wood
Assistant Principal



Amanda Diaz
CIS/CLS

All About Title I

➤ What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.



Irving and Beatrice Peskoe K-8 Center is a Title I School.

All About Title I (Cont'd.)

➤ Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.

<https://www.peskoek8.net>



All About Title I (Cont'd.)

➤ How does the ESSA and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). This PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.



All About Title I (Cont'd.)

➤ Where can you access Title I Compliance Documents?

- Documents are now available at your child's school at the:
 - School's Parent Resource Center or Parent Area
 - School's Main Office
 - School's Website
- See flyer



The flyer is titled "Miami-Dade County Public Schools (M-DCPS) Department of Title I Administration Title I Notification Flyer 2024-2025". It features the M-DCPS logo and the "TITLE I ADMINISTRATION" logo. The main text thanks parents for their role in school planning and implementation of the Title I Schoolwide Program. It lists documents available at the school: Title I District-level Parent and Family Engagement Plan (PFEP), Title I School-level Parent and Family Engagement Plan (PFEP), School Improvement Process (SIP), and School-Parent Compact. It then provides information on where to obtain copies, listing the school's Parent Resource Center or Parent Area, the school's main office, and the school's website. It also mentions that the M-DCPS District-level Title I PFEP can be accessed via the Department of Title I Administration website at <http://title1.dadeschools.net>. The flyer includes sections in Spanish and Haitian Creole, providing the same information in those languages. At the bottom, there are three small images: a child reading, a stack of books, and a teacher standing in front of a classroom.

Miami-Dade County Public Schools (M-DCPS)
Department of Title I Administration
Title I Notification Flyer
2024-2025

TITLE I ADMINISTRATION

Thank you, parents for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

Now Available at your child's school:

- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Family Engagement Plan (PFEP)
- School Improvement Process (SIP)
- School-Parent Compact

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's main office
- ✓ The school's website

The M-DCPS District-level Title I PFEP can be accessed via the Department of Title I Administration website at: <http://title1.dadeschools.net>

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

¿Dónde puede obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede acceder al Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) a nivel del distrito, en el sitio web del Título I: <http://title1.dadeschools.net>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)

Ki Kote ou iwen Ranò a?

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Buro Lékol la
- ✓ Sit Entènèt Lékol la

Nou ka jen aksè sou enfòmasyon "Title I" "PFEP" (Plan Angajman Paran Ak Fanmi "Title I" Nan Nivo Distri) nan sit Entènèt "Title I" nan: <http://title1.dadeschools.net>

Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elèv Reyisi)

Revised 7-10-24

All About Title I (Cont'd.)

➤ How is Title I Funding provided for your child's school?

- A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is an additional meeting to discuss the details of Title I funding.

- **Schoolwide Funds**

Amount of funds allocated for this school year:

\$ 350,751

- **Title I Parent and Family Engagement Funds**

Amount of funds allocated for this school year:

\$ 3,507.46



Coordination with other Federal Programs

➤ What other federal programs are offered at our school?

VPK

Title III

Project
UP-START

Migrant

Title I District-level Parent and Family Engagement Plan (PFEP)

- **The District-level PFEP is a blueprint** of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.
- **The District-level PFEP describes how the District will:**
 - Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities; and
 - Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



Title I School-level Parent and Family Engagement Plan (PFEP)

- The Title I School-level PFEP is a blueprint of how Irving and Beatrice Peskoe K-8 Center will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.



Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

➤ Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program as well as the School's EESAC committee, PTA meetings STEM activities and showcases.
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs. Flyers will be sent home with several flexible meeting times. Additionally, all meeting dates and times will be posted on our social media platforms.



Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children through Parent Informational Meetings.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve academic achievement. There will be monthly parent academy sessions, STEM Showcases, FAST Night and PTA Meetings.



Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).



Title I School-Parent Compact

TITLE I SCHOOL-PARENT COMPACT 2024 - 2025 SCHOOL YEAR

Clear Form

The school and parent(s) working cooperatively to provide for the successful education of _____ agree that:

Child's Name

Irving and Beatrice Peskoe K-8 Center	SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
<ul style="list-style-type: none"> Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Program of their right to be involved. Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested. Actively involve parents in planning, reviewing, and improving the Title I Program and the Title I School-level Parent and Family Engagement Plan (PFEP). Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. A high-quality curriculum and instruction will be provided as follows: <div>The students will be provided with a high quality education through a rigorous curriculum that differentiates instruction to meet the needs of the students. Students in need will be provided with additional support.</div> Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only). A description of how and when conferences will be held are as follows: <div>Parent-Teacher conferences will be arranged by the teacher, parent and/or the leadership team based on the individual need of the student.</div> Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs, such as Pop N' Prep On-Demand Teacher Help. The school will provide reports as follows [Date(s) and time(s)]: <div>Interim Progress reports will be available as follows: 9/20/24, 11/22/24, 2/21/25 and 5/9/25. Report Cards will be available on the following days: 10/23/24, 1/23/25, 4/2/25 and 6/11/25.</div> Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows: <div>Our staff is available for parents during the regular school hours from 8:20 a.m. to 3:25 p.m. An appointment can be made after regular school hours with a staff member by contacting the school.</div> Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. A description of the types of opportunities provided are as follows: <div>Parent are encouraged to become involved and to participate in various school events, workshops, PTA and classroom activities.</div> 	<p><i>Describe the ways in which parents and families of students at Irving and Beatrice Peskoe K-8 Center will support their child's learning, such as:</i></p> <ul style="list-style-type: none"> Monitor the child's attendance at school, home learning, and television viewing. Become involved in developing, implementing, evaluating, and revising the School-level PFEP. Promote positive use of the child's extracurricular time. Share in the responsibility with the school for the child's improved academic achievement. Communicate with the child's teacher(s) about his/her educational progress and needs. Participate, as appropriate, in decisions relating to the child's education. Stay informed about the child's education by reading and responding to all notices from the school or the school district. Volunteer at the school. Serve on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc. Provide the school with up-to-date parent/guardian contact and student transportation information. <div></div>	

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.

FM-6985E Rev. (08-23)



Title I School-Parent Compact

Clear Form

COMPROMISO ENTRE PADRES Y ESCUELAS TÍTULO I 2024 - 2025 CURSO ESCOLAR

La escuela y los padres, en cooperación y para proporcionar una educación exitosa de _____, acuerdan que:
Nombre del niño

LA ESCUELA Irving and Beatrice Peskoe K-8 Center DEBERÁ:	LOS PADRES/TUTORES DEBERÁN:
<ul style="list-style-type: none"> Llevar a cabo una Reunión Anual de Padres sobre los Beneficios del Programa de Título I para toda la escuela con el propósito para informar a los padres y las familias de los estudiantes en el Programa de Título I sobre su derecho a participar en las actividades de la escuela. Ofrecer reuniones en horarios flexibles, proporcionar accesibilidad, adaptaciones y servicios de traducción a los padres, según lo soliciten. Involucrar activamente a los padres en la planificación, revisión y mejora del Programa del Título I y del Plan de Participación de la los Padres y Familias en la Escuelas (PFEP). Proporcionar un plan de estudio e instrucción de alta calidad en un entorno de aprendizaje eficaz y de apoyo que les permita a los niños participantes cumplir con los estándares de rendimiento académico estudiantil del Estado. Se proporcionará un plan de estudio e instrucción de alta calidad de la siguiente manera: A los estudiantes se les proporcionará una educación de alta calidad a través de un riguroso currículo que diferencia la instrucción para satisfacer las necesidades de los estudiantes. Celebrar conferencias de padres y maestros, por lo menos una vez al año, durante las cuales se discutirá este convenio en lo que respecta al rendimiento estudiantil del niño (sólo en los los grados K-5). A continuación se describe cómo y cuándo se llevarán a cabo las conferencias: Las conferencias de padres y maestros serán organizadas por el maestro, padre y/o el equipo de liderazgo basado en la necesidad individual del estudiante. Proporcionar a los padres informes frecuentes sobre el progreso de sus hijos e información sobre la disponibilidad de servicios de tutoría y asistencia con la tarea a través de programas, como Pop N' Prep On-Demand Teacher Help. La escuela proporcionará informes de la siguiente manera [Fecha(s) y hora(s)]: Los informes de progreso se difundirán de la siguiente manera: 9/20/24, 11/22/24, 2/21/25 and 5/9/25. Los informes se distribuirán en los siguientes días: 10/23/24, 1/23/25, 4/2/25 and 6/11/25. Permitir a los padres un acceso razonable al personal escolar. El personal estará disponible para consultar con los padres de la siguiente manera: Nuestro personal está disponible para los padres durante las horas regulares de la escuela de 8:20 a.m. a 3:05 p.m. Se puede concertar una cita con un miembro del personal en cualquier momento. Brindar oportunidades a los padres para que se ofrezcan como voluntarios, participen y observen las actividades del salón de clase de sus hijos. Una descripción de los tipos de oportunidades proporcionadas son las siguientes: Se anima a los padres a participar y participar en varios eventos escolares, talleres, PTA y actividades en el aula. 	<p><i>Describe las maneras en las que los padres y las familias de los estudiantes en Irving and Beatrice Peskoe K-8 Center apoyará(n) el aprendizaje de su hijo(a), tales como:</i></p> <ul style="list-style-type: none"> Supervisar la asistencia del niño a la escuela, el aprendizaje en casa y el tiempo que pasa viendo la televisión Participar en el desarrollo, implementación, evaluación y supervisión del PFEP de la la escuela Promover el uso positivo del tiempo extraescolar del niño Compartir la responsabilidad con la escuela para mejorar el rendimiento académico del niño Comunicarse con el (los) maestro(s) del niño sobre su progreso y sus necesidades educativas Participar, si procede, en las decisiones relacionadas con la educación del niño Mantenerse informado sobre la educación del niño leyendo y respondiendo a todos los avisos de la escuela o del distrito escolar Participar como voluntario en la escuela Servir en grupos de asesoramiento sobre política, por ejemplo, ser representante de los padres de las escuelas Título I en uno o más comités, consejos asesores, etc. Proporcionar a la escuela información actualizada sobre la información de contacto con los padres/tutores y el transporte

NOTA: Las disposiciones en negrita requieren información adicional.

Tenga en cuenta que se recomienda a las escuelas, en consulta con los padres /familias y estudiantes, a incluir otras actividades y acciones pertinentes acordadas para satisfacer las necesidades específicas de la escuela, las cuales respaldarán la participación efectiva de los padres y la familia, y fortalecerán el rendimiento académico de los estudiantes. Asegúrese de que todas las áreas de este compromiso estén completas.

FM-6985S Rev. (08-23)



Title I School-Parent Compact

TITLE I SCHOOL-PARENT COMPACT 2024 - 2025 SCHOOL YEAR

Clear Form

The school and parent(s) working cooperatively to provide for the successful education of _____ agree that:

Child's Name

Irving and Beatrice Peskoe K-8 Center	SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
<ul style="list-style-type: none"> Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Program of their right to be involved. Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested. Actively involve parents in planning, reviewing, and improving the Title I Program and the Title I School-level Parent and Family Engagement Plan (PFEP). Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. A high-quality curriculum and instruction will be provided as follows: Elèv yo ap bay ansanm ak yon kalite edikasyon nan yon aktivite ansèyman serye kourikoulòm sa se ansèyman pou rankontre bezwen etidyan yo. Elèv ki nan mizè ap bay ansanm ak lòt sèvis pou asire siksè akademik yo. Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only). A description of how and when conferences will be held are as follows: Konferans paran-pwofesè a te planifye pou Mèt la, paran ak ekip lidè la baze sou bezwen endividyèl elèv la. Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs, such as Pop N' Prep On-Demand Teacher Help. The school will provide reports as follows [Date(s) and time(s)]: Rapò pwogrè a ap epapye kòm piba: 9/20/24, 11/22/24, 2/21/25 and 5/9/25. Rapò ap distribye sou jou sa yo: 10/23/24, 1/23/25, 4/2/25 and 6/11/25. Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows: Anplwaye nou ki disponib pou paran yo pandan yo lekòl regilye zèd tan nan 8:20 di maten pou 3:05 nan apwè Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. A description of the types of opportunities provided are as follows: Nou ankouraje paran yo pou yo patisipe epi patisipe nan divès evènman lekòl, atelye, aktivite PTA ak salklas. 	<p><i>Describe the ways in which parents and families of students at Irving and Beatrice Peskoe K-8 Center will support their child's learning, such as:</i></p> <ul style="list-style-type: none"> Monitor the child's attendance at school, home learning, and television viewing. Become involved in developing, implementing, evaluating, and revising the School-level PFEP. Promote positive use of the child's extracurricular time. Share in the responsibility with the school for the child's improved academic achievement. Communicate with the child's teacher(s) about his/her educational progress and needs. Participate, as appropriate, in decisions relating to the child's education. Stay informed about the child's education by reading and responding to all notices from the school or the school district. Volunteer at the school. Serve on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc. Provide the school with up-to-date parent/guardian contact and student transportation information. 	

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.

FM-6985E Rev. (08-23)



Parents, Families and Schools Working Together

➤ What does school and parent collaboration look like?

- Our school offers activities, training sessions, workshops, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area. Our Open House will take place on Wednesday, September the 28th from 6 p.m. to 8 p.m.
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the South Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.



Parents, Families and Schools Working Together (Cont'd.)

- The school conducts elections for Title I DAC/PAC Representatives.

Title I DAC/PAC Representatives (FM 6996)



MUST BE FILLED OUT COMPLETELY

TITLE I DAC/PAC REPRESENTATIVES													
School year: 20__ - 20__													
School Name: _____ Location #: _____													
<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none">• To consult with the Title I DAC in the planning and implementation of the Title I Program;• To promote awareness of the Title I Program between parents in the school and the community; and• To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school. <p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none">• To attend all DAC meetings;• To attend all PAC general meetings;• To serve on DAC/PAC committees;• To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and• To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/title1.asp</p> <p>For more information, you may contact the Department of Title I Administration, at 305 995-2586.</p>	<p style="text-align: center;">DAC/PAC Representative #1</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>CIS/CLS Name(s) and Contact Information:</p> <table border="1" style="width: 100%; border-collapse: collapse;"><thead><tr><th style="width: 40%;">Name</th><th style="width: 20%;">Telephone #</th><th style="width: 40%;">Position (Circle One)</th></tr></thead><tbody><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr></tbody></table> <p>The school's Parent Outreach contact person is: _____</p> <p>Telephone Number: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	<p style="text-align: center;">DAC/PAC Representative #2</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
<p style="text-align: center;">DAC/PAC Representative #3</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>													

FM-6996 Rev. (7-24)

School Improvement Process (SIP)

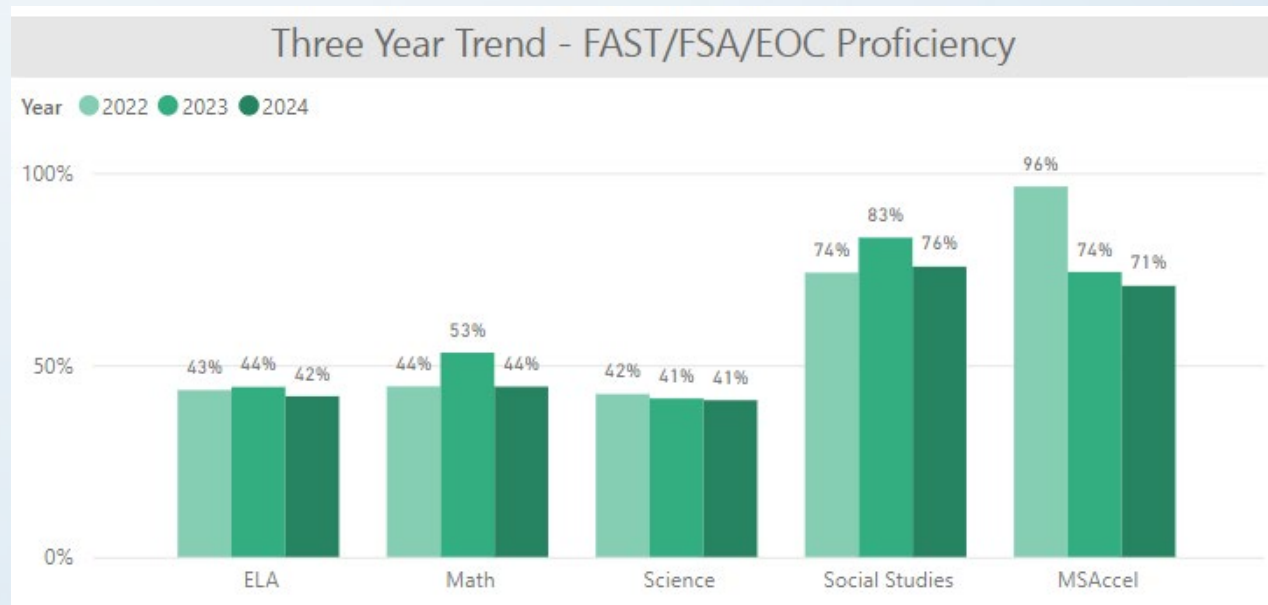
➤ What is our School Improvement Process (SIP)?

- The School Improvement Process (SIP) at [Include school name] is the process to develop a plan with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.



School Achievement and Performance Data

➤ Our School's Goal for 2024-2025



School Achievement and Performance Data (Cont'd.)

➤ How do we use our school achievement data?

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



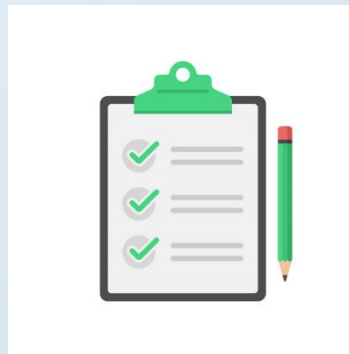
Parent's Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



School-level Parent and Family Engagement Survey

- Please complete the 2024-2025 Title I School-level Parent and Family Engagement Survey distributed today.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Irving and Beatrice Peskoe K-8 Center.



Consultation and Complaint Procedures

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual, pages 14-15.

Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual

[2024-2025 Title I Procedures Manual](#)



School Contact Information

➤ How can you contact our school?

Irving and Beatrice Peskoe K-8 Center



**29035 S.W. 144TH AVENUE
HOMESTEAD, FL 33033**

305-242-8340

7:30 A.M. – 3:30 P.M.

Peskoek8

**AFTER SCHOOL HOURS
1:50 P.M. – 6:00 P.M.**

Twitter: <https://twitter/IBPescoeK8> Instagram: [@peskoek8](https://www.instagram.com/peskoek8)

Questions?



Comments/Feedback



**Thank you for being
a member of our
Title I Family!**

