

TITLE I SCHOOL-PARENT COMPACT 2024 - 2025 SCHOOL YEAR

The school and parent(s) working cooperatively to provide for the successful education of _____ agree that:

Child's Name

Irving and Beatrice Pescoe K-8 Center SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
<ul style="list-style-type: none"> • Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Program of their right to be involved. • Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested. • Actively involve parents in planning, reviewing, and improving the Title I Program and the Title I School-level Parent and Family Engagement Plan (PFEP). • Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. A high-quality curriculum and instruction will be provided as follows: <div>The students will be provided with a high quality education through a rigorous curriculum that differentiates instruction to meet the needs of the students. Students in need will be provided with additional support.</div> • Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only). A description of how and when conferences will be held are as follows: <div>Parent-Teacher conferences will be arranged by the teacher, parent and/or the Leadership team based on the individual need of the student.</div> • Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs, such as Pop N' Prep On-Demand Teacher Help. The school will provide reports as follows [Date(s) and time(s)]: <div>Interim Progress reports will be available as follows: 9/20/24, 11/22/24, 2/21/25 and 5/9/25. Report Cards will be available on the following days: 10/23/24, 1/23/25, 4/2/25 and 6/11/25.</div> • Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows: <div>Our staff is available for parents during the regular school hours from 8:20 a.m. to 3:25 p.m. An appointment can be made after regular school hours with a staff member by contacting the school.</div> • Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. A description of the types of opportunities provided are as follows: <div>Parent are encouraged to become involved and to participate in various school events, workshops, PTA and classroom activities.</div> 	<p><i>Describe the ways in which parents and families of students at Irving and Beatrice Pescoe K-8 Center will support their child's learning, such as:</i></p> <ul style="list-style-type: none"> • Monitor the child's attendance at school, home learning, and television viewing. • Become involved in developing, implementing, evaluating, and revising the School-level PFEP. • Promote positive use of the child's extracurricular time. • Share in the responsibility with the school for the child's improved academic achievement. • Communicate with the child's teacher(s) about his/her educational progress and needs. • Participate, as appropriate, in decisions relating to the child's education. • Stay informed about the child's education by reading and responding to all notices from the school or the school district. • Volunteer at the school. • Serve on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc. • Provide the school with up-to-date parent/guardian contact and student transportation information.

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.

TITLE I SCHOOL-PARENT COMPACT 2024 - 2025 SCHOOL YEAR

The school and parent(s) working cooperatively to provide for the successful education of _____ agree that:

Child's Name _____

Irving and Beatrice Peskoe K-8 Center	SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
<ul style="list-style-type: none">Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Program of their right to be involved.Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested.Actively involve parents in planning, reviewing, and improving the Title I Program and the Title I School-level Parent and Family Engagement Plan (PFEF).Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. <p>A high-quality curriculum and instruction will be provided as follows:</p> <div><p>A los estudiantes se les proporcionará una educación de alta calidad a través de un riguroso currículo que diferencia la instrucción para satisfacer las necesidades de los estudiantes.</p></div> <ul style="list-style-type: none">Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only). <p>A description of how and when conferences will be held are as follows:</p> <div><p>Las conferencias de padres y maestros serán organizadas por el maestro, padre y/o el equipo de liderazgo basado en la necesidad individual del estudiante.</p></div> <ul style="list-style-type: none">Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs, such as Pop N' Prep On-Demand Teacher Help. <p>The school will provide reports as follows [Date(s) and time(s)]:</p> <div><p>Los informes de progreso se difundirán de la siguiente manera: 9/20/24, 11/22/24, 2/21/25 and 5/9/25.</p><p>Los informes se distribuirán en los siguientes días: 10/23/24, 1/23/25, 4/2/25 and 6/11/25.</p></div> <ul style="list-style-type: none">Provide parents reasonable access to staff. <p>Staff will be available for consultation with parents as follows:</p> <div><p>Nuestro personal está disponible para los padres durante las horas regulares de la escuela de 8:20 a.m. a 3:05 p.m. Se puede concertar una cita con un miembro del personal en cualquier momento.</p></div> <ul style="list-style-type: none">Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. <p>A description of the types of opportunities provided are as follows:</p> <div><p>Se anima a los padres a participar y participar en varios eventos escolares, talleres, PTA y actividades en el aula.</p></div>	<p><i>Describe the ways in which parents and families of students at Irving and Beatrice Peskoe K-8 Center will support their child's learning, such as:</i></p> <ul style="list-style-type: none">Monitor the child's attendance at school, home learning, and television viewing.Become involved in developing, implementing, evaluating, and revising the School-level PFEF.Promote positive use of the child's extracurricular time.Share in the responsibility with the school for the child's improved academic achievement.Communicate with the child's teacher(s) about his/her educational progress and needs.Participate, as appropriate, in decisions relating to the child's education.Stay informed about the child's education by reading and responding to all notices from the school or the school district.Volunteer at the school.Serve on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.Provide the school with up-to-date parent/guardian contact and student transportation information.	

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.

TITLE I SCHOOL-PARENT COMPACT 2024 - 2025 SCHOOL YEAR

The school and parent(s) working cooperatively to provide for the successful education of _____ agree that:

Child's Name _____

Irving and Beatrice Peskoe K-8 Center SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
<ul style="list-style-type: none"> • Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Program of their right to be involved. • Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested. • Actively involve parents in planning, reviewing, and improving the Title I Program and the Title I School-level Parent and Family Engagement Plan (PFEF). • Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. A high-quality curriculum and instruction will be provided as follows: <div>Elev yo ap bay ansamm ak yon kalite edikasyon nan yon aktivite anseyman serye kourikoulòm sa se anseyman pou rankontre bezwen etidyan yo. Elev ki nan nize ap bay ansamm ak lòt sèvis pou asire siksè akademik yo.</div> • Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only). A description of how and when conferences will be held are as follows: <div>Konferans paran-pwofesè a te planifye pou Mèi la, paran ak ekip lide la baze sou bezwen endividyèl elev la.</div> • Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs, such as Pop N' Prep On-Demand Teacher Help. The school will provide reports as follows [Date(s) and time(s)]: <div>Rapò pwogrè a ap epapriye kòm piba. 9/20/24, 11/22/24, 2/21/25 and 5/9/25. Rapò ap distribye sou jou sa yo: 10/23/24, 1/23/25, 4/2/25 and 6/11/25.</div> • Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows: <div>Anplwaye nou ki disponib pou paran yo pandan yo lekòl regilye zèd lan nan 8:20 di maten pou 3:05 nan apwè</div> • Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. A description of the types of opportunities provided are as follows: <div>Nou ankouraje paran yo pou yo patisipe epi patisipe nan divès evenman lekòl, atelye, aktivite PTA ak salklas.</div> 	<p><i>Describe the ways in which parents and families of students at Irving and Beatrice Peskoe K-8 Center will support their child's learning, such as:</i></p> <ul style="list-style-type: none"> • Monitor the child's attendance at school, home learning, and television viewing. • Become involved in developing, implementing, evaluating, and revising the School-level PFEF. • Promote positive use of the child's extracurricular time. • Share in the responsibility with the school for the child's improved academic achievement. • Communicate with the child's teacher(s) about his/her educational progress and needs. • Participate, as appropriate, in decisions relating to the child's education. • Stay informed about the child's education by reading and responding to all notices from the school or the school district. • Volunteer at the school. • Serve on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc. • Provide the school with up-to-date parent/guardian contact and student transportation information. <div></div>

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.